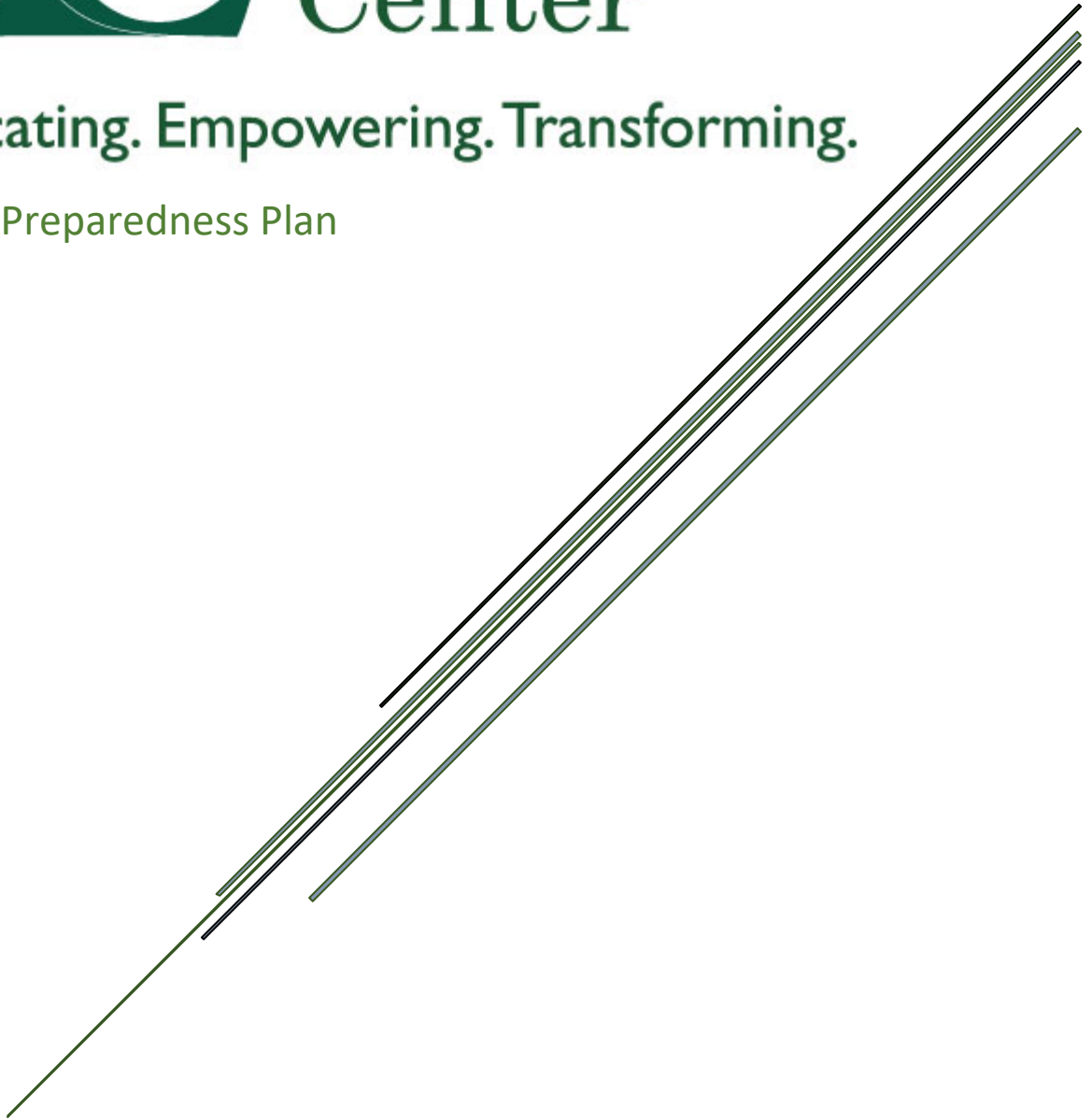
The logo features a large, stylized letter 'P' in a dark green color. The 'P' is composed of two overlapping shapes: a solid dark green 'P' and a lighter, semi-transparent grey 'P' behind it, creating a layered effect.

Pineland Learning Center

Educating. Empowering. Transforming.

School Preparedness Plan



March 16, 2020

County: Cumberland
 District: Pineland Learning Center
 Executive Director: Ms. Mary Ellen Graham
 Phone Contact: 856-378-5020 x. 411
 E-Mail Contact: Maryellen.graham@pinelandschool.org

EQUITABLE ACCESS TO INSTRUCTION FOR ALL STUDENTS

In the event of a school closure, Pineland Learning Center will provide equal access for all students according to the provision of home instruction services guided by N.J.A.C. 6A:16-10.1 and this Emergency Closure School Preparedness Plan. Each student's IEP team will determine what compensatory instruction if any, the student may require when school reopens.

Due to the lack of technology, and the inability of all students to access the internet, all Pineland Learning Center students, Kindergarten through grade 12+, will be provided with hard-copy, instructional packets across all content areas prepared for 2-Weeks' (10 Instructional Days) instruction in the areas of:

- English Language Arts
 - Reading
 - Writing
 - Word Study
- Mathematics
- Science
- Social Studies
- Spanish
- Health/P.E.
- Visual and Performing Arts
- Related Services

*All content areas applicable to each student's regular schedule will be included in each packet.

DEMOGRAPHIC PROFILE

<i>Total Student Number: 137</i>	<i>Total Student Number by Grade</i>	<i>State-Funded Pre-School</i>	<i>Homeless</i>	<i>Low Socioeconomic (LSE)</i>	<i>Students with Disabilities</i>	<i>English Language Learners (ELLs)</i>
<i>PreK</i>						
<i>Kindergarten</i>	1		0	1	1	
<i>Grade 1</i>	1		0	1	1	
<i>Grade 2</i>	3		0	3	3	
<i>Grade 3</i>	7		0	6	7	
<i>Grade 4</i>	7		0	6	7	
<i>Grade 5</i>	11		1	8	11	
<i>Grade 6</i>	8		1	7	8	

<i>Total Student Number: 137</i>	<i>Total Student Number by Grade</i>	<i>State-Funded Pre-School</i>	<i>Homeless</i>	<i>Low Socioeconomic (LSE)</i>	<i>Students with Disabilities</i>	<i>English Language Learners (ELLs)</i>
<i>Grade 7</i>	16		0	11	16	
<i>Grade 8</i>	14		1	10	14	
<i>Grade 9</i>	22		0	11	22	
<i>Grade 10</i>	13		0	9	13	
<i>Grade 11</i>	12		0	11	12	
<i>Grade 12</i>	14		0	13	14	
<i>Grade 12+</i>	8		0	6	8	

Pineland Learning Center currently serves 137 students. Our population is almost exclusively transient from over 40 separate school districts throughout the state of New Jersey. Our grade levels range from Kindergarten to 12+, and we currently do not serve a pre-school population. **All students, with their varied and age-appropriate needs, are addressed through this preparedness plan.**

WORKING KNOWLEDGE OF STUDENT ACCESS TO TECHNOLOGY FOR GRADES IDENTIFIED AS BEING SERVED BY ONE OR MORE ONLINE PLATFORMS

Students who come to Pineland Learning Center do not always have access to technology or internet services. Some students come from residential placements, may be homeless, and/or endure low socioeconomic circumstances. Furthermore, all Pineland Learning Center students are identified with one or more learning disabilities which require individualization and modification of learning materials.

The individual hard-copy, instructional packets created for all current Pineland Learning Center students can be completed without technology access. In some cases, where applicable, students are given website addresses and login information for additional practice.

If a student has technological capabilities, they may choose to practice their skills on websites such as <https://www.edmentum.com/>, <https://www.learning.com/>, <https://www.edhelper.com/>, and <https://www.learninga-z.com/>. However, sites are for resource purposes only and are not required for instructional core content or packet assessment—only as a supplement.

THE PROVISION OF APPROPRIATE SPECIAL EDUCATION AND RELATED SERVICES FOR STUDENTS WITH DISABILITIES

All Home instruction/services will be consistent with the student's Individualized Education Plan Program (IEP) to the most appropriate extent possible. Pineland Learning Center will speak with parents/guardians and help them consider how they may best ensure that their child has the necessary supports, including medical supports, in place during the school closure. Consultation with the parents and sending district will explore how each child will gain equitable access to home instruction.

Pineland Learning Center will offer special education services to the most appropriate extent possible while students are away from their schools/programs during this temporary situation. IEP teams will consider compensatory services when students return to school, and IEPs may need to be adjusted accordingly. The IEP team will determine the amount of compensatory related services students may require, on a case-by-case basis, when school resumes.

- **Adapted Materials and Assignments to Meet Student Needs**

All students at Pineland Learning Center are identified as a *student with disabilities*. Therefore, it is essential that all teachers create individualized packets for the students they are responsible for, are familiar with, and currently have in their classroom. All content-specific materials and assignments are modified to meet the needs of each student according to their IEP

- **How Evaluations, Individualized Education Program (IEP) Reviews, Eligibility Meetings, and Reevaluation Meetings, Will Be Rescheduled**

Pineland Learning Center strictly adheres to all IDEA and N.J. State required timelines. All IEP meetings, when possible, will occur via phone conference. Pineland Learning Center will call parents/guardians to follow-up on any concerns that may arise. If necessary, evaluations, IEP program reviews, eligibility meetings, and reevaluation meetings may be rescheduled at the request of the student's sending district and/or parent/guardian.

- **Communication with All Parents, Including Those of Students in Out-Of-District Schools and Contracted Providers (E.G., Head Start and Private Preschool Providers), In Their Native Language.**

All Parents/guardians will be notified of this preparedness plan and its implementation via Pineland's mass notification system, by text, e-mail, phone, U.S. mail, and/or the Pineland Learning Center website (English and Spanish).

Pineland Learning Center is exclusively a receiving district. Therefore, contacting out-of-district schools, contracted providers such as Head Start, or pre-school providers does not apply. All teachers will contact their students and families daily. A log will be kept and turned in to administration when school reopens.

- **The Needs of Students Who Are Medically Fragile**

Pineland Learning Center does not currently serve any medically fragile students. If a medically fragile student is enrolled at Pineland Learning Center during school closure, all student accommodations and modifications according to his/her IEP will be met with district and parent/guardian collaboration and consultation.

- **Outline of How Related Services Will Be Provided or How Compensatory Services for Related Services Will Be Determined**

- Speech
 - Eligible students receiving Speech Therapy services will have an individualized maintenance plan developed by their treating therapist based on current goals and objectives, as stated in the student's IEP
 - Therapists will send home maintenance activities with each student.
 - Upon return to school, any speech sessions missed will be made-up.
- O.T.
 - Eligible students receiving O.T. services will have an individualized maintenance plan developed by their treating therapist based on current goals and objectives, as stated in the student's IEP
 - Therapists will send home maintenance activities with each student packet.
 - Upon return to school, any therapy sessions missed will be made-up.
- Counseling
 - School Social Workers and School Psychologists will ensure students are on track to meet all counseling requirements.
 - Clinicians will send home maintenance activities with each student packet.
 - Upon return to school, any therapy sessions missed will be made-up.

- **Communication with Out-Of-District Schools Where District Students Are Attending Including What Will Happen If the District Is Closed and The School Is Not**

As a receiving district, Pineland Learning Center maintains consistent, daily contact with all sending districts, and all contact information is consistently updated. It is our goal and expectation to remain open as long as our sending districts are open. If Pineland Learning Center closes, all current sending districts will be notified via e-mail and/or phone of the closing dates. If Pineland Learning Center remains open when a student's resident district is required to close, and it is determined that the student will not attend school, home instruction guidance will apply to that student as long as he or she does not attend school. The provision of home instruction will be determined in consultation with the sending school district.

- **Transportation for Students Attending Out-Of-District Schools and When and How to Inform Vendors If Schools Close**

As a receiving district, Pineland Learning Center is not responsible for student transportation to and from school. The sending districts provide all transportation for all students. If Pineland Learning Center closes, all districts and transportation companies will be notified via e-mail and/or phone.

THE PROVISION OF SCHOOL NUTRITION BENEFITS OR SERVICES FOR ELIGIBLE STUDENTS

Pineland Learning Center is not an S.F.A. School

S.F.A. Name: N/A

Agreement #: N/A

Date Meal Distribution will begin: Wednesday March 18, 2020

Date Meal Distribution will end: April 20, 2020

Schools/Site where the distribution of meals will take place: Pineland learning Center will coordinate with all sending schools to establish each student's home district as the first point of pickup for daily school breakfast and lunch. If it is not feasible for a student/parent/guardian to obtain breakfast and/or lunch, Pineland Learning Center staff will deliver meals to that student's home. In addition, students may pick up a bagged breakfast/lunch each day between 10:00 am and 12:00 pm at Pineland Learning Center's Main Entrance.

Meals to be claimed for reimbursement per day: N/A

Outline of Meal Distribution:

1. Student receives meal from local school district
2. If not able to receive food from local district, PLC will deliver breakfast and/or lunch
3. Meal Content: All meals will be based on federal and state nutritional guidelines, whenever feasible
4. Meal Counting & Claiming Procedure: N/A
5. Food Safety Requirements: All Meals will be provided by each student's home district. If PLC prepares and distributes a meal to a student due to their inability to access their home district, the meal will meet all food safety requirements.