WELCOME TO THE 2020-2021 VIRTUAL BACK TO SCHOOL NIGHT!
PINELAND LEARNING CENTER
AGENDA

General Information
Session
Power Point

Raffle
$100-Foot Locker
$50-Amazon
$50-WalMart

Separate Teacher Meetings

You May Want To Grab a Pencil and Paper
WHAT'S NEW?
EVERYTHING!
We've never done this remote/hybrid model before!

We are 1 of only 3 schools in Cumberland County who are offering In-Person School
STUDENT ENROLLMENT BY THE NUMBERS

108 TOTAL STUDENTS ENROLLED

65 STUDENTS IN-PERSON

43 STUDENTS REMOTE
HOW TO RE-OPEN AND REDUCE THE RISK OF SPREADING GERMS?

- Encourage parents to keep their child home if they are sick
- Everyone must wear face coverings
- Social distance from each other
- Wash hands
- Use hand sanitizer when unable to wash hands
- Use gloves if necessary
- Clean classroom/office space continually throughout the day
- When in hallway follow the signage that is displayed on floor and walls
- Contact Tracing
KEEP YOUR CHILD AT HOME IF THEY ARE SICK OR HAVE COVID 19 SYMPTOMS
COVID-2019
CORONAVIRUS
SYMPTOMS
FEVER
COUGH
DIFFICULTY BREATHING
SORE THROAT
HEADACHE
STATES UNDER NY, NJ, AND CT'S SELF-QUARANTINE RESTRICTIONS

Visitors from states in **orange** must self-quarantine for 14 days when traveling to the tristate area.
DAILY PROTOCOLS FOR STAFF AND STUDENTS ENTERING THE SCHOOL

- Screening Questions
- Temperature
- Hand Washing
ILLNESS DURING SCREENING

STAFF
• After a temperature is taken that is 100.4 or higher and the nurse confirms with a second screening, the staff is asked to go home and contact their physician
• If a staff member has multiple coronavirus symptoms, they will be encouraged to see the nurse and a decision is made for the staff to go home and contact their physician

STUDENT
• After a temperature is taken that is 100.4 or higher and the nurse confirms with a second screening, the student will be isolated in the isolation room and the student will be sent home
• If a student has multiple coronavirus symptoms, contact the school nurse and the student will be evaluated and a decision will be made whether the student needs to be sent home
PERSONAL PROTECTIVE EQUIPMENT

FACE COVERING

GLOVES
(If necessary)

GOGGLES
(When necessary)
FACE COVERINGS

Staff and students required to wear face covering while indoors at all times

Face Coverings Should be washed. Disposable face coverings available

Students must be the only one who touches their face covering
Converted our water fountains into touchless handwashing stations located in each building
CONTACT TRACING

Important to follow building protocols and requirements

Cohorts

Staff Trained

Inform the Health Department
SOCIAL DISTANCING

Reduced the number of students per class by half
<table>
<thead>
<tr>
<th>Limit Use of Shared Objects by Students in the Classroom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Do not use shared items if possible</td>
</tr>
<tr>
<td>Create individual supply kits for students in the classroom</td>
</tr>
<tr>
<td>If you must share supplies or equipment, it must be cleaned after each student use (ex. Pencil sharpener)</td>
</tr>
<tr>
<td>Physical Education shared equipment must be pre-approved by supervisor</td>
</tr>
<tr>
<td>Do not share any items during meal-time</td>
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</table>
SOCIAL DISTANCING REMINDERS

SIGNAGE

6 FT APART

FLOOR STICKERS AND FLOW ARROWS
SOCIAL DISTANCING

PLEXIGLASS DIVIDERS
OUTDOOR SPACES WHEN POSSIBLE
All PE classes will take place outside accept during extreme inclement weather.

Students and staff may remove their face covering during outdoor PE class as long as 6ft social distancing is met.

Minimize activities where equipment is used—when using equipment eliminate the use of hands with equipment unless the equipment is not shared during the PE class.

If equipment is used by individual students during PE, the equipment must be sprayed down and air dried before next use.
Schedule for playground equipment

Playground equipment will be cleaned prior to recess and after recess each day

Students may remove face covering during recess time – Social Distanced

Students wash hands after recess
**MEALS**

- Meals will be in the classroom
- Kitchen staff will be delivering the meals
- The meals will be packaged individually for easy distribution
- Classroom staff will be responsible for distribution and collection from the students
- Students should not put hands-on any item that is shared/teachers must manage this
- Kitchen staff will collect all unused food and other kitchen items
Food Distribution Sites
Ms Stacey DeCore
(856) 378-5020 ext 113
Stacey.Decore@pinelandschool.org
PLC DAILY CLEANING
Pineland Learning Center employs PedMar, a medical-grade experienced sanitizing cleaning and deodorizing company that has trained employees using approved and certified by EPA chemicals that eliminate viruses, bacteria and fungus, including COVID-19 to clean daily between 4:00-8:00 pm.

Additional Porter's service occur between 10:30 and 11:30 am in these high-traffic areas: all bathrooms, main entrance, central office, main hallway, staff room, nurse’s office
TRANSPORTATION/PLC VEHICLE USE

Protocols for vehicle use are in place.

Social Distancing
Cleaning
HYBRID OR REMOTE LEARNING MODELS

PARENT OPTION
<table>
<thead>
<tr>
<th>Integrate</th>
<th>Integrate the use of the iPad, Google Classroom and on-line resources into everyday instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Train</td>
<td>Train the students in the utilization of the iPad, Google Classroom and the on-line resources</td>
</tr>
<tr>
<td>Guide</td>
<td>Guide the students through practice for virtual instruction</td>
</tr>
<tr>
<td>Address</td>
<td>Address issues with technology immediately</td>
</tr>
</tbody>
</table>
iPad/Software Technical Support
Ms Danielle Waugh
(856) 378-5020 ext 116
Danielle.waugh@pinelandschool.org
HYBRID MODEL

- **Monday**: In person
- **Tuesday**: In person
- **Wednesday**: Remote
- **Thursday**: In person
- **Friday**: In person
REMOTE MODEL
FOLLOW CLASS SCHEDULE

1. Attend daily scheduled live classes
2. Complete and submit all assignments
3. Be available from 8:30-2:30 to communicate with staff
Curriculum and Instruction
Ms Lisa Howell
(856) 378-5020 ext 218
Lisa.howell@pinelandschool.org
REMOTE STUDENT EXPECTATIONS WHILE VIRTUAL

STUDENT ARE EXPECTED TO
• BE DRESSED
• USED APPROPRIATE LANGUAGE AND MANNERS
• FOLLOW DIRECTIONS
• UTILIZE TECHNOLOGY APPROPRIATELY
• BE ON TIME FOR VIRTUAL CLASSES
REMOTE BEHAVIOR MANAGEMENT STRATEGIES

• INCENTIVES
• POSITIVE ENCOURAGEMENT FOR DESIRED BEHAVIORS
• PARENTAL SUPPORT AND ACCOUNTABILITY
• COLLABORATION BETWEEN SCHOOL AND HOME
• MUTE
• TURN OFF CAMERA
• HOME VISIT BY CRISIS INTERVENTION STAFF
WEDNESDAYS

- Teacher Office Hours for Remote Students
- Related Services
- Remote Assignments for In-Person Students
- Facility Cleaning
Related Services
Ms Stacey DeCore
(856) 378-5020 ext 113
Stacey.Decore@pinelandschool.org
STUDENTS ARE EXPECTED TO PARTICIPATE IN ALL LIVE VIRTUAL CLASSES

STUDENTS ARE EXPECTED TO BE AVAILABLE FOR RELATED SERVICES AND TO COMMUNICATE WITH PLC STAFF DURING SCHOOL HOURS 8:30-2:30

IF A STUDENT MISSES A CLASS OR IS NOT AVAILABLE FOR RELATED SERVICES IT WILL BE CONSIDERED “CUTTING CLASS” AND WILL BE ADDRESSED AS SUCH

PARENTS WILL RECEIVE A NOTIFICATION IF YOUR CHILD HAS NOT ATTENDED ANY CLASSES AND IS CONSIDERED ABSENT FOR THE DAY. PLEASE RESPOND AND VERIFY
Monitors all the safety requirements and protocols that have been implemented.

Supports staff in training and encouraging the students to follow all of the safety requirements and protocols.

Address issues that arise pertaining to the safety requirements and protocols.

Communicates concerns, issues or ideas to administration about improving or modifying the safety requirements or protocols.
TIPS FOR CREATING A REMOTE LEARNING ENVIRONMENT AT HOME
HAVE YOUR STUDENT DISPLAY THEIR WORK

MAKE SURE THERE IS GOOD LIGHT TO USE TECH.

VISUALIZE THE DAILY ACTIVITIES

GOOD LIGHTING

TO DO LIST

KANBAN BOARDS ARE A GREAT VISUAL TO MONITOR TASKS - BOTH YOU AND YOUR STUDENT CAN SEE AT A GLANCE

LET THEM MAKE IT THEIR SPACE

BEAN BAGS OR SIMPLY PILLOWS CAN BE A GREAT OPTION FOR READING Nook

ALTERNATIVE SEATING

LAUNDRY BASKETS OR LEFTOVER ORAZON BOXES CAN BE ANOTHER GREAT READING OPTION.

NATURAL LIGHTING

SOME VIEW - LIGHT IS A GREAT BONUS

MY WORK

MY DESK

SCHEDULE

SCHEDULE

SCHEDULE

SCHEDULE
Making tasks visual will help your student see their progress while you can monitor at a glance!
**VISUAL SCHEDULE**

1. **Morning Meeting**
2. Reading Comprehension
3. Independent Work
4. Lunch
5. Math
6. Outside
7. Independent Reading

**TIPS**

1. **Make it with Velcro or Magnets So You Can Change It**
2. **Review the Schedule at the Beginning of the Day**; Share Yours So Kids Know When You Are Free to Help
3. **Consider a Few Flipping Break Your Kid Can "Use" When They Are Fatigued**
4. **Adapt Schedule to Include Virtual Lessons w/ Teacher**

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**MARKS**

- Consider more hands on activities here
- PM is tough for young kids, build in more "fun" activities here!
- More challenging in AM
- Kid not a morning person? Switch up activities!
- You need a break! Build it in when you know you need a minute. Action w/ independent time!
INCENTIVES
KEEP YOUR STUDENTS MOTIVATED
AS THEY MAKE PROGRESS!

READ TO A SIBLING OR PET

SMALL PRIZE

FACETIME A LOVED ONE

SOME IDEAS FOR REWARDS/INCENTIVES

BUILD A PILLOW FORT

POST FAVORITE WORK ON FRIDGE

@ANDREA.GOETCHIUS
TRANSITIONING FROM 1 MODEL TO THE OTHER

Notify your sending district to arrange or stop transportation

Contact me “Principal Minor” to inform me of your desire to change
School Principal
“Principal” Minor
(856) 378-5020 ext 117
(609) 805-4794 (Cell)
Darwyn.minor@pinelandschool.org
WE KNOW THIS IS A CHALLENGE

Our Students need us more than ever!
EXPECT THINGS TO CHANGE AND EVOLVE
SOME PICTURES OF THE SCHOOL AND THE CHANGES WE HAVE MADE
Welcome

BEFORE ENTERING,
PLEASE READ THE
FOLLOWING GUIDELINES

- Please have a face covering as per the CDC Guidelines.
- Please always maintain proper social distancing (6 feet).
- Please keep your hands clean/sanitized.

Thank You!
Symptoms of Coronavirus (COVID-19)

Know the symptoms of COVID-19, which can include the following:

- Cough, shortness of breath or difficulty breathing
- Fever or chills
- Muscle or body aches
- Vomiting or diarrhea
- New loss of taste or smell

COVID-19 SURVEY QUESTIONS

1. Is your temperature 100.4 or higher?
2. Over the last 24 hours, have you been in contact with anyone diagnosed with COVID-19 or who has shown multiple symptoms of COVID-19?
3. Are you currently experiencing multiple symptoms of COVID-19?
A kind word is never wasted.
Germicidal Blue Non-Ozone UV Light Tubes were installed in all HVAC units to ensure that indoor facilities have adequate ventilation. These light tubes must be changed every year. They extend the life of the air system by keeping coils and drain pans free of mold and improve indoor air quality by killing airborne bacteria and viruses.
Time for the Raffle!